

**Job Description**

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| Job Title: | Lecturer in Diagnostic Radiography |
| Faculty/Department: | Faculty of Health Sciences |
| Reporting to: | Head of School: Joint Schools of Nursing and Midwifery and Paramedical, Peri-Operative and Advanced Practice |
| Duration: | Continuing |
| Job Family: | Academic |
| Pay Band: | 8 |
| Benchmark Profile: | Teaching and Scholarship Band 8 |
| DBS Disclosure requirement: | Enhanced |
| Vacancy Reference: |  |

**Details Specific to the Post**

**Background and Context**

The Faculty of Health Sciences is a well-established centre for education, research and scholarly activity in the field of health care and is committed to high academic standards. The FHS works closely with local health and social care providers to deliver innovative programmes of study that enhance the knowledge and skills of health and social care workers, improving the care experienced by patients and clients. Our Faculty’s main base is on the main University campus in Cottingham and the Lecturer in Diagnostic Radiography position sits within the joint Schools of Nursing and Midwifery and of Paramedical, Peri-operative and Advanced Practice.

The Diagnostic Radiography programme complements our existing academic portfolio of allied health undergraduate programmes in Paramedic Science, Operating Department Practice, Physiotherapy and Nutrition and Dietetics alongside our taught MSc programmes in Advanced Practice, Leadership and Non-Medical Prescribing. The new BSc (hons) Diagnostic Radiography programme is aligned with the Humber, Coast and Vale Health and Care Partnership Long Term Plan (2019-2024), which aims to increase the number of health and social care professionals within our health economy, and has been developed with the involvement of key stakeholders and placement partners identified across the region.

This vacancy offers excellent academic career developmental opportunities to the successful candidate. The FHS is supported by an internationally renowned professoriate and embraces a commitment to continuing professional development. Additionally it encourages all academic staff to enhance their teaching skills through the development of scholarly activity.

### Specific Duties and Responsibilities of the post

To support curriculum development and delivery of the BSc (hons) Diagnostic Radiography programme the post-holder will:

* Advise and support undergraduate and postgraduate students undertaking research in the area of diagnostic radiography
* Provide a high-quality learning experience to students
* Lead and deliver modules on the BSc (hons) Diagnostic Radiography programme
* Contribute, where appropriate, to teaching on complementary programmes
* Foster a positive research and scholarship culture within the subject area and maintain an independent portfolio in Diagnostic Radiography including the publication of peer-reviewed articles in leading international journals, submission of grant applications to external agencies, and the supervision of postgraduate research students.
* Provide academic advice and pastoral care to undergraduate and postgraduate students
* Work to assist with student engagement opportunities including Open and Applicant Days, and research / enterprise activities within the Department, as requested by the Head of School
* Lead and/or support existing committee structures ensuring compliance with exemplary professional standards.
* Teach supervise and assess on other programmes as allocated by the Head of School

In your covering letter please refer directly to the criteria, given in the person specification below. Applications are assessed by the selection panel according to these criteria.

**GENERIC JOB DESCRIPTION**

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time or due to changing needs in the department. Candidates should note that there may not be an immediate requirement to carry out all the activities listed below.

### Overall Purpose of the Role

This role will be carried out by individuals with experience in teaching usually by progression from the corresponding band 7 role. Direct appointments to this level may be made where it is clear the staff have appropriate experience.

At this level, role holders’ contribution spans scholarship, teaching, and related administration, though the weight allocated to each of these strands will vary from role to role and from time to time for individual role holders.

The role holder will:

* Design and deliver a broad programme of teaching, including identifying current areas for revision and improvement and contributing to the planning, design and development of objectives and materials.
* Conduct individual and collaborative projects including developing scholarly activity and proposals which will be advancing the state of knowledge in their particular discipline.
* Write individually or contribute to publications and present at conferences or other events.

Role holders at this level will be expected to be establishing a reputation nationally within their academic specialism.

**Main Work Activities**

### Teaching and Learning

* Design and deliver teaching material across a range of modules or within a subject area using appropriate teaching, learning support and assessment methods.
* Supervise student projects, field trips and, where appropriate placements.
* Identify areas where current provision is in need of revision or improvement.
* Contribute to the planning, design and development of objectives and material.
* Set, mark and assess work and examinations and provide feedback to students.

**Scholarly Activity**

* Develop programme related objectives, projects and proposals.
* Conduct individual or collaborative projects for programme development purposes.
* Identify sources of funding and contribute to the process of securing funds.
* Write or contribute to publications or disseminate programme outputs using other appropriate media.
* Make presentations at conferences or exhibit work at other appropriate event.

**Relationships and Team Working**

* Develop and build internal and external contacts which may include
* identifying sources of funding
* contributing to student recruitment
* securing student placements
* marketing the institution
* facilitating outreach work
* generating income
* obtaining consultancy projects
* Advise and support colleagues with less experience and advise on personal development.
* May be expected to supervise the work of others, for example, research teams or projects or as PhD supervisor.
* Act as a responsible team member and develop productive working relationships with other members of the team.
* Collaborate with colleagues to identify and respond to students’ needs.
* Act as programme leader/course leader/module leader.

### Additionally the post holder will be required to:

* Fulfil the employees’ duties described in the University’s health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden.
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices. This includes undertaking mandatory equality and diversity training.
* Comply with University regulations, policies and procedures.
* Where a candidate cannot demonstrate experience of teaching and /or they do not already hold a Postgraduate Certificate in HE, they will be required to undertake a Postgraduate Certificate in HE if successful. Proven experience of teaching would include sufficient breadth or depth of specialist knowledge in the discipline and of teaching methods and techniques.

**PERSON SPECIFICATION – Teaching and Scholarship Band 8**

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| **Specification** | **Essential** | **Desirable** | **Examples Measured by** |
| **Education and Training**  Formal qualifications and relevant training | * Registered Diagnostic Radiographer with the HCPC * First Degree in Radiography * Masters **or** equivalent professional qualification and/or experience * Relevant teaching experience | * Motivation, intention and capacity to complete Doctoral education * Teaching qualification (or willingness to work towards one) * A minimum requirement to be at Fellow level as represented within the UK Professional Standards Framework with the expectation of being at Fellow level within 2 years from commencement of the post | Application  Interview |
| **Work Experience**  Ability to undertake duties of the post | **Evidence of:**   * Excellence in teaching from peer review, from student assessment/feedback, from examination results, from external examiner reports and from teaching awards * Substantial experience in teaching and assessment * Experience of providing direct care working in diagnostic radiography. | * Previous experience in a HEI health and social care programmes. * Evidence of reputation nationally and emerging internationally for professional practice, scholarship and pedagogic development, reflected in substantial output, level of innovation and impact on the education and development of the discipline and profession * Experience of online teaching and learning * A significant number of presentations at regional, national and/or international conferences or events * International reputation for research and/or professional practice development or innovation * A track record of attracting funds for professional practice development or innovation projects | Application  Interview |
| **Skills and Knowledge**  Includes abilities and intellect | **Evidence of:**   * An extensive knowledge and understanding of undergraduate and postgraduate Diagnostic Radiography * An ability to develop new courses and actively contribute to the assessment of learning outcomes. * An ability to communicate complex conceptual ideas to widely divergent audiences. * Effective management of resources e.g. financial, equipment, etc. | **Evidence of active contribution and influence in the following areas**:   * Accreditation of courses by professional bodies * Acting as a visiting examiner at other Institutions * Involvement with external quality audit or assessment * Service as an advisor on teaching and learning in the local community * Simulation experience | Application  Interview |
| **Personal Qualities**  Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act 2010) | **Evidence of**:   * A willingness to contribute to University activities and initiatives including open days, graduation ceremonies etc. * Willingness to undertake administrative activities * Working in an open and transparent way, providing information and communicating effectively with colleagues * Collaborative working , particularly on interdisciplinary activities * Continuous Professional Development * Ability to balance the pressures of competing workload demands to achieve deadlines. |  | Application  Interview |